Unit Name	Investigations	Sessions	Math Main Ideas	Assessments
UNIT 8 – ENOUGH FOR THE CLASS? ENOUGH FOR THE GRADE? Addition, Subtraction and the Number System 4	1 - 2	20 Approx. 20-25 days		Checklists, Games, Quizzes and Unit Test
<ul> <li>Addition, Subtraction and the Number System 4</li> <li>2.0A.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems. involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknown number to represent the problem.</li> <li>2.0A.B.2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.</li> <li>2.NBT.A.1a Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: 100 can be thought of as a bundle of ten tens — called a "hundred."</li> <li>2.NBT.A.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.</li> <li>2.NBT.A.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using &gt;, =, and &lt; symbols to record the results of comparisons.</li> <li>2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</li> <li>2.NBT.B. 7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value and properties of operations.</li> <li>2.NBT.B. 7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value and properties of operations.</li> <li>2.NBT.B. 7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value and properties of operations.</li> <li>2.NBT.B. 7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value and properties of operations.</li> <li>2.NBT.B. 7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value and properties of operations.</li> <li>2.NBT.B. 9 Explain why addition and subtraction strategies work, using place value and the proper</li></ul>	1 – SUBTRACTION: FLUENCY WITHIN 100 2- MODELS FOR ADDING AND SUBTRACTING LARGER NUMBERS	2.1-2.9	Understanding, representing, and solving problems involving addition and subtraction Using knowledge of place value to add and subtract Fluency within 20 Understanding Time Understanding, representing, and solving problems involving addition and subtraction Using knowledge of place value to add and subtract Fluency within 20	A60 How Many Marbles (1.6) Quiz 1 A61-62 (1.9) A63-64 Paperclips and Cherries (1.11) Quiz 2 A65-67 (2.8) A67-A68 Adding and Subtracting 3 Digit Numbers (2.9) UNIT 8 TEST DISTRICT END OF YEAR ASSESSMENT